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ABSTRACT

This book addresses issues currently facing library media specialists. It is a collection of case studies designed for both the beginning and the experienced professional. The 48 cases cover all types of schools (elementary, middle, and high schools; public, private, or parochial in urban, suburban, and rural communities) and examine four basic aspects of reference work in today's school library media center: user instruction; information services; reader services; and the study, selection, and evaluation of reference works. Questions for discussion follow each case. The changing role of the school library media specialist and issues such as multiculturalism and new technology are emphasized. Appendices include: "Library Bill of Rights"; "School Library Bill of Rights"; "Freedom to Read"; "Freedom to View"; "Access to Resources and Services in the School Library Media Center"; "AASL Statement on Confidentiality of Library Records; "Statement on Intellectual Freedom"; a sample library media center selection policy; and a sample library media center policy for re-evaluation of selected materials. (Author/AEF)

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